

5th Grade Instrumental Music Open Houses and Enrollment

This is the time to sign up for band or orchestra

**Wednesday, September 8, 5:30 - 8:30 p.m. and
Thursday, September 9, 3:30-5:30 p.m.**

In the
Hauser Jr. High School Auditorium
65 Woodside Rd.

Mrs. Gill (orchestra) and Mr. Colombo (Band) will be available to answer any questions you may have regarding the 5th grade instrumental music program.

Representatives from “Quinlan and Fabish” music store will also be available for parents interested in their instrumental rental program. The Quinlan and Fabish music store services our district. If you are purchasing/renting an instrument elsewhere, please contact Mrs. Gill or Mr. Colombo.

It is important to us that all students wishing to try an instrument have the opportunity, so if money is presently a concern, please contact Mrs. Gill or Mr. Colombo as soon as possible. We have options we can discuss with you.

Students who already own an instrument may enroll via email or telephone message. The exception would be students interested in playing the saxophone. Only 8 students will be allowed to sign-up for saxophone, so if you wish to sign up for saxophone you must attend the Open House and arrive early. Saxophone enrollment will be full within the first hour of the Open House. E-mail registration will not be accepted for saxophone

Mrs. Gill email: gillp@district96.org

Mr. Colombo email: colomboj@district96.org

Hauser Junior High School telephone number (708-447-3896)

The Open House is much like a deli. You will receive a number when you arrive. We will meet with you one-on-one in that order. To avoid long waiting lines, please consider arriving to the Open House after 7:30 p.m. on Wednesday or after 4:00 p.m. on Thursday. Parents are encouraged to bring their child with them.

Band and Orchestra lessons will be held twice a week for one half hour during school hours.

The first performance is Wednesday, December 1 at 6:30 p.m. at Hauser!

We look forward to teaching your child instrumental music!