

Research Continuum and Grade Level Expectations

(Note: Bolded items denote new skills)

K	<p><u>Inquiry & Research:</u> Introduce concepts of expository text Introduce “fact” vs. “opinion” Use drawings to tell about a topic Ask questions and gather information on a topic Remember important information about a topic in order to write about it Remember to include important labels for pictures</p> <p><u>Technology & Research:</u> Know some favorite websites and use them to get information (approved sites)</p>
1	<p><u>Inquiry & Research:</u> Identify concepts of expository text Identify facts and opinions Ask “I wonder” questions and gather information on a topic Take notes or make sketches to help in remembering information Remember important information about a topic in order to write about it Remember to include important labels for pictures</p> <p><u>Technology & Research:</u> Bookmark favorite sites Use a simple search engine to find information (from approved and accessible sites) Locate information (text, pictures, animation) within approved and accessible websites Open approved websites and search for information within nonlinear presentations (topics and categories) Download selected information</p>

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2	<p><u>Inquiry & Research:</u> Identify independently concepts of expository text Identify prior knowledge and information needed Form questions to answer about a topic Take notes or make sketches to help in remembering or generating information Participate actively in experiences and remember details that contribute to writing and drawing Select the most important information about a topic Gather information (with teacher assistance) about a topic from books or other print and media resources while preparing to write about it</p> <p>Identify and acknowledge sources of the information included in oral presentations Bookmark favorite sites Use a simple search engine to find information (from approved and accessible sites) Locate information (text, pictures, animation) within approved and accessible websites Open approved websites and search for information within nonlinear presentations (topics and categories) Download selected information</p>
3	<p><u>Inquiry & Research:</u> Sort, classify, and sequence information Form questions to answer about a topic Take notes or make sketches to help in remembering information Remember to include important labels for pictures Select the most important information Gather information (with teacher assistance) about a topic from books or other print and media resources while preparing to write about it</p> <p><u>Technology & Research:</u> Identify and acknowledge sources of the information included in oral presentations Bookmark favorite sites Use a simple search engine to find information (from approved and accessible sites) Locate information (text, pictures, animation) within approved and accessible websites Open and close approved websites (for example, children's authors' websites) Open approved websites and search for information within nonlinear presentations (topics and categories) Download selected information</p>

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4	<p><u>Inquiry & Research:</u> Sort, classify, and sequence information Form questions to explore and locate sources for information about a topic Understand the concept of plagiarism Determine when research is necessary to cover a topic adequately Use notes to record and organize information Select and include only the information that is appropriate to the topic and to the category Identify and select important information from the total available Conduct research to gather information in planning a writing project (for example, live interviews, Internet, artifacts, articles, books) Search for appropriate information from multiple sources (books and other print materials, websites, interviews) Record sources of information for citation</p> <p><u>Technology & Research:</u> Use online “bibliography makers” to cite sources Identify and acknowledge sources of the information included in oral presentations Bookmark favorite sites Open approved websites and search for information within nonlinear presentations (topics and categories) Download selected information Draw information from both text (print) and non-text (photos, sound effects, animation, illustrations, variation in font and color) elements Locate and validate information from the Internet (from approved sites) Use technology tools for research and problem solving across curriculum areas Understand the importance of multiple sites and sources for research Recognize that information is framed by the source’s point of view and use this information to detect bias on websites Cite and credit material downloaded from interactive media</p>
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Research Continuum and Grade Level Expectations

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Inquiry & Research:

Sort, classify, and sequence information

Draft essential question or thesis (with teacher assistance)

Form questions and locate sources for information about a topic

Understand the concept of plagiarism

Create categories of information

Determine when research is necessary to cover a topic adequately

Use notes to record and organize information

Select and include only the information that is appropriate to the topic and to the category

Identify and select important information from the total available

Conduct research to gather information in planning a writing project (for example, live interviews, Internet, artifacts, articles, books)

Search for appropriate information from multiple sources (books and other print materials, websites, interviews)

Record sources of information for citation

5 Technology & Research:

Use online “bibliography makers” to cite sources

Identify and acknowledge sources of the information included in oral presentations

Bookmark favorite sites

Open approved websites and search for information within nonlinear presentations (topics and categories)

Download selected information

Draw information from both text (print) and non-text (photos, sound effects, animation, illustrations, variation in font and color) elements

Locate and validate information from the Internet (from approved sites)

Use technology tools for research and problem solving across curriculum areas

Understand the importance of multiple sites and sources for research

Recognize that information is framed by the source’s point of view and use this information to detect bias on websites

Verify the authenticity of sources

Read material published on the Internet critically and compare points of view

Cite and credit material downloaded from interactive media

Research Continuum and Grade Level Expectations

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Inquiry & Research:

Draft essential question or thesis (with teacher assistance)

Form questions and locate sources for information about a topic

Understand the concept of plagiarism **and avoid it (for example, using quotes and citing sources)**

Create categories of information **and organize categories into larger sections**

Determine when research is necessary to **enable the writer to** cover a topic adequately

Use notes to record and organize information

Identify and select important information from the total available

Conduct research to gather information in planning a writing project (for example, live interviews, Internet, artifacts, articles, books)

Search for appropriate information from multiple sources (books and other print materials, websites, interviews)

Record sources of information for citation

Document sources while gathering information so that it will be easy to provide references

6 Technology & Research:

Use online “bibliography makers” to cite sources

Document multiple sources (primary and secondary) to support points in oral presentations

Draw information from both text (print) and non-text (photos, sound effects, animation, illustrations, variation in font and color) elements

Locate and validate information from the Internet (from approved sites)

Search for and download information on a wide range of topics

Understand the importance of multiple sites and sources for research

Recognize that information is framed by the source’s point of view and use this information to detect bias on websites

Critically read material published on the Internet and compare points of view

Search to authenticate sources of information

Understand that material downloaded from interactive media should be credited and cited

Use spreadsheet to organize data and create charts, graphs, and tables

Use the Internet to examine current events, gathering several points of view

Cite and credit material downloaded from interactive media

Research Continuum and Grade Level Expectations

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Inquiry & Research:

- Independently** draft essential question or thesis statement
- Form questions and locate sources for information about a topic
- Create categories of information and organize categories into larger sections
- Determine when research is necessary to enable the writer to cover a topic adequately
- Use notes to record and organize information
- Identify and select important information from the total available
- Conduct research to gather information in planning a writing project (for example, live interviews, Internet, artifacts, articles, books)
- Search for appropriate information from multiple sources (books and other print materials, websites, interviews)
- Record sources of information for citation
- Document sources while gathering information so that it will be easy to provide references
- Understand the concept of plagiarism and avoid it (for example, using quotes and citing sources)
- Evaluate sources for validity and point of view**

7 Technology & Research:

- Document multiple sources (primary and secondary) to support points in oral presentations
- Draw information from both text (print) and non-text (photos, sound effects, animation, illustrations, variation in font and color) elements
- Locate and validate information from the Internet (from approved sites)
- Search for and download information on a wide range of topics
- Understand the importance of multiple sites and sources for research
- Use technology tools for research across curriculum areas
- Recognize that information is framed by the source's point of view and use this information to detect bias on websites
- Demonstrate knowledge of strategies used by media games, video, radio/TV broadcasts, websites to entertain and influence people
- Read material published on the Internet critically and compare points of view
- Understand that material downloaded from interactive media should be credited and cited
- Use spreadsheet to organize data and create charts, graphs, and tables
- Use the Internet to examine current events, gathering several points of view
- Cite and credit material downloaded from interactive media

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Inquiry & Research:

Use appropriate MLA citations to create a bibliography of source (without a “bibliography maker”)

Form questions and locate sources for information about a topic

Create categories of information and organize categories into larger sections

Determine when research is necessary to enable the writer to cover a topic adequately

Use notes to record and organize information

Identify and select important information from the total available

Conduct research to gather information in planning a writing project (for example, live interviews, Internet, artifacts, articles, books)

Search for appropriate information from multiple sources (books and other print materials, websites, interviews)

Record sources of information for citation

Document sources while gathering information so that it will be easy to provide references

Understand the concept of plagiarism and avoid it (for example, using quotes and citing sources)

Evaluate sources for validity and point of view

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Technology & Research:

Document multiple sources (primary and secondary) to support points in oral presentations

Draw information from both text (print) and non-text (photos, sound effects, animation, illustrations, variation in font and color) elements

Locate and validate information from the Internet (from approved sites)

Search for and download information on a wide range of topics

Understand the importance of multiple sites and sources for research

Use technology tools for research across curriculum areas

Recognize that information is framed by the source’s point of view and use this information to detect bias on websites

Demonstrate knowledge of strategies used by media games, video, radio/TV broadcasts, websites to entertain and influence people

Read material published on the Internet critically and compare points of view

Understand that material downloaded from interactive media should be credited and cited

Use spreadsheet to organize data and create charts, graphs, and tables

Use the Internet to examine current events, gathering several points of view

Cite and credit material downloaded from interactive media