



# Response to Intervention

## Supporting Student Learning in District 96

### WHAT IS RESPONSE TO INTERVENTION (RTI)?

Response to Intervention (RtI) is a continuous process of teaching, intervening, assessing, and adjusting within the general education environment.

#### RTI CONSISTS OF THREE ESSENTIAL COMPONENTS:

- Providing high quality, researched-based instruction/ intervention matched to student needs
- Using data regarding learning rate over time and level of performance
- Making educational decisions based upon student response to instruction/interventions

### GUIDING PRINCIPLES FOR RESPONSE TO INTERVENTION IN DISTRICT 96.

#### 1. INSTRUCTION

RtI is first and foremost intended to prevent problems for all students by optimizing core instruction and using evidence-based instructional practices.

#### 2. RESPONSIVE TEACHING AND DIFFERENTIATION

The RtI process emphasizes increasingly differentiated and intensified instruction or intervention matching student needs.

#### 3. ASSESSMENT

An RtI approach uses assessments that provide information that is used to plan appropriate instruction.

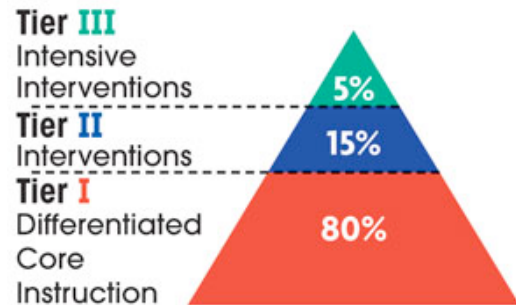
#### 4. COLLABORATION

RtI requires a dynamic and productive collaboration among professionals. Success also depends on a partnership with parents and students.

#### 5. SYSTEMIC AND COMPREHENSIVE APPROACHES

RtI is part of a comprehensive, systemic approach to assessment and instruction that supports all District 96 students and teachers.

## Three Tiers of Intervention



**Tier One : All students are in the general education classroom with differentiated instruction and qualified staff.**

- High quality core academic curriculum that is differentiated, and linked to state standards
- Universal screening data at least two times per year (depending upon the student's current grade level)
- 80% of students reaching grade level benchmarks with only core instruction in place

**Tier Two : If a student is struggling academically or behaviorally, it might be necessary for the school to implement targeted interventions. In many cases, this will be enough to get the student "back on track."**

- Small group instruction designed to supplement, enhance core instruction
- Flexible grouping based on ongoing progress monitoring

**Tier Three : This is a plan that is individualized for the the student. The interventions focus on narrowly defined skill areas as identified from the results of progress monitoring.**

- Intensive, strategic, supplemental instruction that is specifically designed to meet individual needs
- Instruction is delivered in a small group



## ANTICIPATED IMPACT

- ◆ **Implements evidence-based instruction and interventions for ALL students**
- ◆ **Prevents and identifies academic and behavior difficulties early**
- ◆ **Increases the use of data to monitor student progress and plan differentiated instruction**

### Parental Involvement

#### What is my involvement in Tier I?

- ◆ Attend school functions, such as back-to-school night and parent teacher conferences
- ◆ Ask to see your child's benchmark results
- ◆ Meet with the teacher if your child starts to experience difficulties
- ◆ Monitor and assist with homework
- ◆ Praise your child for hard work and discuss issues that are problems

#### What is my involvement in Tier II?

- ◆ All the points of Tier I parent involvement
- ◆ Participate in problem-solving discussions with your child's teacher, and if necessary attend a meeting
- ◆ Ask school staff what academic or behavior area is being addressed, and discuss how the child's progress is being monitored
- ◆ Implement and reinforce intervention strategies at home
- ◆ Make suggestions about intervention strategies based on what works with your child at home
- ◆ Praise your child for any improvement in the area of concern

#### What is my involvement in Tier III?

- ◆ All the points of Tier II parent involvement
- ◆ Attend meetings with your child's teacher to discuss progress
- ◆ Help your child with his/her homework each night
- ◆ Read to, with, and by your child at home each night
- ◆ Build your child's confidence by creating successful experiences

### Additional Resources

For more information, talk to your child's teacher or principal.  
You can also find additional information on the following websites:

Riverside Public School  
District 96  
[www.district96.org](http://www.district96.org)

Illinois State Board of  
Education  
[www.isbe.net/rti\\_plan](http://www.isbe.net/rti_plan)

International Reading  
Association  
<http://www.reading.org>

National Center on  
Response to Intervention  
<http://www.rti4success.org>