

MINUTES OF THE  
REGULAR BUSINESS MEETING  
of the Board of Education  
Riverside School District No. 96  
Held on Tuesday, October 20, 2009  
Hollywood Elementary School  
Cook County, Brookfield, Illinois

REGULAR BUSINESS MEETING

09-96 The Regular Business Meeting was called to order at 7:38 p.m. by President Nancy Jensen and on roll call the following members were recorded as being present:

Mrs. Nancy Jensen  
Mrs. Jennifer Leimberer  
Mr. Giles McCarthy  
Mrs. Mary Ellen Meindl  
Mrs. Mary Stimming  
Mrs. Hareena Wakely

Absent: Mr. James Schraidt

Also present were: Dr. Jonathan Lamberson, Superintendent; Ames School Principal, Colleen Lieggi; Blythe School Principal, Bob Chleboun; Central School Principal, Dr. Janice Limperis; Hollywood School Interim Principal, Mindy Keller; Hauser Principal, Leslie Berman; Special Education Director, Dr. Mary Polk; Technology Director, Vern Bettis; and approximately 25 staff, parents and interested citizens of the community; and one reporter from the LANDMARK newspaper.

Riverside Elementary Education Foundation (REEF) Board Member and Riverside Brookfield High School Interim Superintendent, Dr. David Bonnette, presented a brief summary of the District 96 projects REEF has offered to fund in recent years including PRIDE; Career Day; and various mini-grants such as Civil War Day, Classroom Libraries and Geography Week. Dr. Bonnette presented a check in the amount of \$14,059.58 to the Board for project funding.

Mrs. Jensen thanked Dr. Bonnette and the Riverside Elementary Education Foundation for their generous gift and continued support.

President Jensen noted that a presentation regarding a Laptop Pilot at Hollywood School, *Item C.2.a.* under *Old Business* on tonight's agenda, would be given prior to hearing reports from the Superintendent and Staff.

Supt. Lamberson remarked that in the spring of 2009 the Board approved the initial phase of the 1-to-1 Laptop Initiative that would provide each 5<sup>th</sup> Grade student in 2009-10 with their own laptop for in-school use. At that time, the Administration noted at some point in the future they might request approval from the Board to allow students to take their laptops home to complete assignments. Dr. Lamberson commented that the 1-to-1 Laptop Team will make that request at the regular Board meeting later this evening, and asked Mrs. Lieggi and 1-to-1 Project Manager, Elizabeth Whaley, to present the rationale for this request.

As the Administrative liaison for the 1-to-1 Laptop Initiative, Mrs. Lieggi provided a brief overview of activities that have taken place to date. She commented that Dr. Lamberson first

shared his vision for the 1-to-1 Laptop Initiative at an Institute Day last year. A committee was formed and much was accomplished throughout the year laying the groundwork to turn this vision into a reality in District 96. Several site visits were conducted at area schools implementing similar initiatives. A project mission statement was developed, Liz Whaley was appointed Project Manager, and staff attended professional development at Apple headquarters in downtown Chicago. Mrs. Lieggi remarked that the program is off to a great start this year and that all 5<sup>th</sup> Grade students have received their laptops for in-school use.

Mrs. Whaley and Hollywood 5<sup>th</sup> Grade teacher Brian Trimmer continued the presentation by sharing some of the exciting things they have seen in the classroom already this year. Mrs. Whaley has observed the teacher's role change from one who "presents" material to students, to that of a "coach" who creates project objectives and parameters. Students then engage in independent work to complete their assignments. The teacher provides support and direction to students as needed. Mr. Trimmer remarked, "There is a 360 degree coaching atmosphere in the room" because students are also collaborating with one another.

Mrs. Whaley commented that today's students are "digital natives" who have grown up with technology. Since technology is not foreign to them, using a laptop is an "authentic" way for them to learn. She has observed students experience success as they learn how to use new programs. Through this initiative she hopes to create self-directed learners that embrace technology and who understand the safe and proper way to use it.

Mrs. Whaley noted that 5<sup>th</sup> Grade teachers have created class wiki's - classroom websites - where students can post writing assignments and receive feedback from their classmates. Students are having serious conversations about the novels they are reading through the use of wiki technology. Mr. Trimmer's 5<sup>th</sup> Grade students worked on a collaborative writing assignment with another 5<sup>th</sup> Grade class in the District through the use of program called *Google Docs*. He hopes his students will collaborate one day with another 5<sup>th</sup> Grade class somewhere in the United States or around the world.

Mrs. Whaley stressed that teaching students how to guard their identity on the Internet is one of the most important aspects of this initiative. All 5<sup>th</sup> Grade students have already received Internet Curriculum training as required by state law. This curriculum will be reinforced continually throughout the school year. Mrs. Whaley commented that because 5<sup>th</sup> Grade students, unlike most Jr. High students, are still willing to accept instruction from adults regarding social issues, 5<sup>th</sup> Grade is the optimal time to teach them how to properly use social networking sites. Through this initiative she believes students will be better prepared to become citizens of our digital world.

Mrs. Whaley remarked that the next step for students will be for them to have the opportunity to take their laptops home to complete projects when assigned by their teacher. She and Mr. Trimmer noted that some projects are lengthy and students would benefit from having more time to finish them. Students take pride in their work and are very thoughtful about how they want to format their assignments; formatting takes time and could be completed at home. Taking the laptops home will also give students the opportunity to expand their learning into areas that can't be explored during the school day due to time constraints.

Mrs. Whaley noted that all 5<sup>th</sup> Grade students signed a contract before receiving their laptop explaining the rules regarding proper care and handling of the computer.

Following this presentation Supt. Lamberson commented that the recommendation coming to the Board later this evening will be that Hollywood 5<sup>th</sup> Grade students be allowed to take their laptops home on an as needed basis as determined by their teacher, no earlier than

November 2, 2009. If the Board approves this request, a meeting will be scheduled with Hollywood 5<sup>th</sup> Grade parents to discuss the parameters of at-home use.

Dr. Lamberson noted that Hollywood was selected to pilot this phase of the initiative because of its small size and readiness. Parents can “opt out” of this phase if they prefer the laptops not be used at home. Information regarding repair costs will be gathered during the pilot. Supt. Lamberson commented that the Administration is confident students will be careful with their computers. If a student gives ample evidence they can’t be responsible, he stated they will only use their laptop in school.

Following this presentation, Mrs. Jensen offered members of the Board and the audience an opportunity to ask questions regarding this phase of the Laptop Initiative.

A question arose regarding how a parent would “opt out” if they don’t want the laptop brought home. Mrs. Whaley noted that parents will be asked to sign a permission slip before the computers go home and that there will be a place on that permission slip to “opt out.”

Mrs. Wakely inquired whether the laptops could be “password protected” requiring a parent to login before the laptop could be used at home. Technology Director Vern Bettis commented that password protection cannot be established just for at-home use. If the machines were password protected, the password would have to be entered each time the computer is turned on. During the school day the laptops are turned on and off at various times depending on the activity students are working on. He noted that there isn’t enough time in the school day for teachers to enter a password on each computer every time it is turned on. Mrs. Whaley suggested parents can turn off Internet access at home and can review Internet “history” to see which sites their children have accessed as measures to restrict or monitor Internet access at home.

Supt. Lamberson noted that if the Board approves this pilot, a meeting would be scheduled with all Hollywood 5<sup>th</sup> Grade parents before the laptops are sent home giving them an opportunity to ask questions and receive guidance from the District regarding safe use of the laptops at home.

Mrs. Stimming asked how parents can “opt out” without their children being adversely affected if the curriculum is being aligned for laptop use at home. Mrs. Whaley noted it will be the Administration’s job to figure out how to help these students. Mrs. Stimming opined if the laptop program is designed to be integral to the curriculum, then by definition it is problematic to allow parents to “opt out.”

Mrs. Meindl inquired whether 5<sup>th</sup> Grade students will be able to safely carry a laptop home if they are also carrying a backpack and an instrument. Mrs. Whaley noted that each student would be given a padded laptop bag and Mr. Trimmer commented that, initially, he does not plan to send the laptops home with students on days when they have band or orchestra rehearsal.

Discussion took place regarding who is financially responsible if a laptop is damaged or stolen. Dr. Lamberson commented that the student, parents and District 96 Administrators will *all* be involved to understand what transpired if a laptop is broken or stolen, but he stressed District 96 will be financially responsible to repair or replace the computer.

Mrs. Jensen thanked District 96 staff for their presentation and then opened the meeting for general Public Comment/Statement, Item B.3. on tonight’s agenda.

B.3. Public Comment/Statement.

Hollywood 5<sup>th</sup> Grade parent, Art Perry, thanked District 96 staff for their presentation and the Board for addressing many important questions pertaining to student use of laptops at home. Mr. Perry expressed interest in seeing the maintenance and repair cost data associated with sending the laptops home once that information has been gathered through the Hollywood pilot. He also urged the Board not to minimize the impact that sending the laptops home may have on the performance of those students whose parents “opt out.”

B.1. From Superintendent and Staff.

a. Review Fall *MAP* Data.

Blythe Park Principal, Bob Chleboun, provided an overview of how District 96 is utilizing *MAP* Assessment (Measures of Academic Progress) data to improve student learning. He noted that members of the District 96 *MAP* cadre meet each summer to assess how they’ve used *MAP* data in the past and to learn new features of this extensive program.

Currently, *MAP* tests are administered to District 96 students in Grades 2-8 twice a year in the areas of math and reading. *MAP* tests are aligned with District 96 curriculum and Illinois State Learning Standards and have replaced the ITBS (Iowa Test of Basic Skills) tests formerly administered to District 96 students. *MAP* tests are “un-timed” computerized tests that adjust up or down in difficulty depending on how a student answers the questions. The math test contains 42 questions and the reading test contains 52. Overall test performance appears as a “RIT” score. Teachers can generate reports that group students by RIT score enabling them to easily identify clusters of students who may need support in similar subject areas.

Teachers can drill down further into individual student performance by using the “DesCartes” tool on the Northwest Evaluation Association’s (NWEA) website to make connections between certain academic skills and RIT scores. DesCartes separates a student’s skill level in an area into three categories:

- A student most likely knows 75% of the topics covered in this area.
- A student most likely knows 50% of the topics covered in this area. (The RIT score represents the level at which a student is answering the questions correctly 50% of the time.)
- A student most likely knows 25% of the topics covered in this area.

DesCartes data provides valuable information for targeted lesson planning and for grouping children at similar skill levels into small groups for independent practice.

In addition to the RIT score, reading test reports also list a student’s Lexile score that teachers can use to find books that are appropriate for that child’s instructional level at the Lexile.com website.

Teacher reports are available within 24 to 48 hours following the testing window allowing teachers almost immediate access to valuable information to affect instruction.

When analyzing *MAP* data, Mrs. Lieggi noted that teachers are especially interested in identifying those students whose RIT scores are 1 or 2 standard deviations below the mean. Teachers submit a *Response to Intervention* referral form to their principal for any

students falling into this category. The principal and members of student support services such as a resource teacher, school psychologist or social worker observe the child and then work with the classroom teacher to formulate a plan to support the child's performance.

Supt. Lamberson and the Board thanked District 96 staff for this presentation.

- b. Survivor Karaoke – Kids Caring 4 Kids.  
Hauser students were recognized in a national mailing by the Kids Caring 4 Kids charity for the money they raised through Survivor Karaoke to support children in need.
- c. 2009-10 Organizational Chart.  
Supt. Lamberson noted that the 2009-10 Organizational Chart will be posted on the District 96 website outlining the various areas of responsibility within District 96.
- d. 2009-10 Salary Compensation Report (Public Act 96-434).  
As required by state law, Dr. Lamberson notified the Board that the 2009-10 Salary Compensation Report has been posted on the District website for all staff who hold an Administrative Certificate. He also remarked that, per State law, copies of all existing contracts between District 96 and any bargaining unit will be placed on the District's website.
- e. Student Enrollment Update.  
Supt. Lamberson noted a slight increase in enrollment to 1524 students as of September 30<sup>th</sup>, 2009.
- f. ISBE – School Report Cards.  
Supt. Lamberson commented that the Illinois State Board of Education will release the Interactive 2009 School Report Cards on October 31, 2009. Hard copy report cards were distributed to the Board for their review. He noted that in District 96, overall student performance on the ISAT increased slightly from 2008 and that the District made Annual Yearly Progress (AYP) in the areas of math and reading.

Dr. Lamberson noted that approximately 30% of Illinois public school districts did not make AYP in this reporting year. To provide context, he highlighted two important factors in the AYP equation: (1) the *No Child Left Behind Act of 2001* assumes that every student will master 100% of the concepts tested on the ISAT by the year 2014. (2) the ISAT is a norm-referenced test that becomes harder year after year. Questions are removed from the test and are replaced by harder ones as students master the material. Supt. Lamberson remarked that in this environment it will become very difficult for districts to continue making AYP.

## B.2. From School Board Committees.

- a. Committee chair, Mr. Giles McCarthy, commented that the next Building Committee meeting will take place in November to continue the discussion of projects at Hauser, Hollywood and Central schools that may go out for bid in January for completion in 2010. The Committee will also look for possible locations for the ECE program in 2009-10 and beyond.

A tour of District 96 facilities will begin at 4:00 p.m. followed by the Building Committee meeting at 6:00 p.m.

- b. Education Committee chair, Hareena Wakely, commented that the Committee made significant progress at its meeting earlier this evening identifying “rubrics” to assess

achievement of several of the 2009-10 District Goals as stated by Dr. Lamberson. She and fellow committee member Jennifer Leimberer reported their recommended "rubrics" to the Board as follows:

**Implement a new writing program:**

- Confirm that teachers completed their reflection notebooks throughout the school year.
- At the end of the school year, compile reflections from teachers regarding how student work has changed as a result of utilizing the Regie Routman in Residence (RRIR) program.

**Implement "laptop initiative" in fifth grade and prepare for 2010-11:**

- Provide safety control measures for laptop use at home.
- Demonstrate lesson plan changes that occurred as a result of students using laptops - a before and after view.
- Demonstrate student projects completed on laptops illustrating the type of student learning that occurred through the use of a laptop.

**Complete review of science curriculum for Grades 6-8:**

- Select curriculum materials.
- Create a *Science Curriculum Guide* to provide consistency at all schools.
- Prepare to pilot the curriculum in 2010-11.

**Complete negotiations with the REC by June 30, 2010:**

- REC President Patty Gill and Supt. Lamberson are hopeful that contract negotiations will be completed by June 30<sup>th</sup>, 2010.

**Evaluate progress of the District 96 Cadre - Curriculum Mapping:**

- *Curriculum Mapper* will be used to map the Social Studies, RRIR Writing Program, and Science curricula in 2009-10.

**Evaluate progress of the District 96 Cadre - Inquiry (PD on demand):**

- By June 2010, develop a plan for summer 2010 and for the following school year.

**Evaluate progress of the District 96 Cadre - Technology:**

- Provide a summary at the end the school year highlighting the various technology issues that arose in 2009-10 and how these matters were addressed.

**Evaluate progress of the District 96 Cadre - Measures of Academic Progress:**

- Continue professional development.
- Create a culture of learning in District 96 regarding *MAP*.
- Increase teacher proficiency in order that data can drive instruction.
- Report on the correlation between past *MAP* and ISAT performance.

**Phase 1 and Phase 2 of RtI (Response to Intervention):**

- Give a report at the next Education Committee Meeting highlighting real examples (without student names) of how the program is helping students.
- Once the District 96 RtI Practice is defined, create an RtI brochure (may not be accomplished during the 2009-10 school year).

**PowerSchool with parental portal, extending to some elementary grades:**

- Successfully implement PowerSchool with the 5<sup>th</sup> Grade teachers in 2009-10, with the possibility of access to the parent portal toward the end of this school year.

**Internet Safety Curriculum – the following topics will be thoroughly addressed with students in Grades 3 through 8 as noted below:**

Grades 3-4:

- ✓ Risks of transmitting personal information on the Internet.
- ✓ Recognizing and avoiding unsolicited or deceptive communications received online.

Grades 5-6:

- ✓ Safe and responsible use of social networking websites, chat rooms, electronic mail, bulletin boards, instant messaging and other means of communication on the Internet.
- ✓ Recognizing, avoiding, and reporting online solicitations of students, their classmates, and their friends by sexual predators.
- ✓ Risks of transmitting personal information on the Internet.
- ✓ Recognizing and avoiding unsolicited or deceptive communications received online.
- ✓ Recognizing and reporting online harassment and cyber-bullying.

Grades 7-8:

- ✓ Safe and responsible use of social networking websites, chat rooms, electronic mail, bulletin boards, instant messaging and other means of communication on the Internet.
- ✓ Recognizing, avoiding, and reporting online solicitations of students, their classmates, and their friends by sexual predators.
- ✓ Recognizing and reporting online harassment and cyber-bullying.

**Early Childhood Education Program – current enrollment, program scope and future facility needs:**

- At its next meeting, Supt. Lamberson will present to the Education Committee an in-depth report regarding possible future locations for the ECE Program - following both a tour of District 96 facilities with the Building Committee in November, and after vetting this issue with the District’s architect to ensure compliance with state Life Safety regulations.

B.3.a. No FOIA requests have been received by the District since the last report given at the September meeting.

B.4. There were no comments from the REC.

09-97 A motion was made by Mrs. Wakely, supported by Mrs. Stimming, that the Board approve the items listed under the *Consent Agenda* (Items C.1.a. through C.1.i.) as follows:

- a. Minutes of the Budget Hearing and Regular Business Meeting of September 15, 2009.
- b. Minutes of the Finance Committee Meeting of September 15, 2009.
- c. Minutes of the Closed Session of September 15, 2009.
- d. Minutes of the Building Committee Meeting of September 21, 2009.
- e. Acceptance of the Financial Statement as of September 30, 2009.
- f. Payment of General Invoices, Schedule A-691.
- g. Appointment of the following Non-Certified Staff members for the 2009-10 school year:

<u>Staff Member</u>	<u>Position</u>	<u>Location</u>
Paul Adelman	Special Ed. Paraprofessional	Central
Adam Endriukaitis	Special Ed. Paraprofessional	Hollywood

- h. Extra-Duty Appointments for 2009-10 per contract provisions, Schedule C-929.
- i. Appointment of Dr. Jonathan Lamberson as the IMRF Authorized Agent for District 96.

The motion carried by the following roll call vote:

Ayes: Mrs. Leimberer  
Mr. McCarthy  
Mrs. Meindl  
Mrs. Stimming  
Mrs. Wakely  
Mrs. Jensen  
Nays: None  
Absent: Mr. Schraidt

C.2. Old Business

09-98 A motion was made by Mrs. Meindl, supported by Mrs. Wakely, that the Board approve the Laptop Pilot at Hollywood School allowing students to take their laptop home when assigned by their teacher no earlier than November 2, 2009.

Board members conveyed their support for the pilot program and expressed interest in receiving feedback from Hollywood parents regarding the success of the pilot once that information is available. They requested that pilot data such as, (1) how often the laptops were sent home and (2) what type of assignments the laptops were used for, be presented to the Board for review before moving to the next phase of program implementation.

Following these remarks, the motion carried by the following roll call vote:

Ayes: Mr. McCarthy  
Mrs. Meindl  
Mrs. Stimming  
Mrs. Wakely  
Mrs. Leimberer  
Mrs. Jensen  
Nays: None  
Absent: Mr. Schraidt

C.3. New Business

By consensus the Board agreed to discuss the Cook County Department of Health H1N1 School Vaccination Campaign and the Hollywood School PTA Funding Request, *Items C.3.b. and C.3.e. under New Business*, prior to discussion of Board policies.

b. Supt. Lamberson noted that the campaign being proposed by the Cook County Department of Health is a two-step vaccination program; Health Department officials in conjunction with school nurses would administer the first vaccine to students at school, parents would be responsible for obtaining the second vaccination for their child. Dr. Lamberson expressed reluctance for District 96 to participate in this experimental campaign to administer vaccine at school.

Dr. Limperis commented that after talking directly with a representative at Cook County it is very unlikely District 96 would be chosen to participate in this campaign because the District does not meet the selection criteria. She also stated that, at this time, Cook County does not have a supply of vaccine available for distribution.

Mrs. Wakely remarked that the Illinois State Board of Education determines the immunizations required in order for children to attend school, and noted that the H1N1 vaccination has not been added to that list. She further noted that if the H1N1 vaccine is

added to the list, it would be incumbent upon the Board to ensure all students enrolled in District 96 have received the vaccination as required.

By consensus, Board members agreed not to participate at this time in Cook County's H1N1 Vaccination Campaign, however they asked Supt. Lamberson to provide additional information as it becomes available regarding the effectiveness of the campaign in participating schools.

- 09-99 A motion was made by Mrs. Leimberer, supported by Mrs. Meindl, that the Board discuss the Hollywood School PTA funding request for the school's 2009-10 Artist-In-Residence program.

Conversation took place regarding whether the Board could make a donation to an individual school's PTA. President Jensen noted that the Board has contributed funds in the past toward landscaping projects at the schools but hasn't contributed funds for projects of this nature.

Dialogue occurred regarding ways the program could be "scaled back" to a level Hollywood PTA could afford as well as other potential sources of funding the PTA could pursue.

- 09-100 Following discussion, a motion was made by Mrs. Leimberer, supported by Mrs. Meindl, that the Board provide each school's PTA/O with \$2,000 in 2009-10, following approval of a project proposal, to help bridge the fundraising gap in a difficult economic year. The motion carried by the following roll call vote:

Ayes: Mrs. Meindl  
Mrs. Stimming  
Mrs. Wakely  
Mrs. Leimberer  
Mr. McCarthy  
Mrs. Jensen  
Nays: None  
Absent: Mr. Schraidt

C.2. Old Business (Continued)

- 09-101 A motion was made by Mrs. Stimming, supported by Mrs. Leimberer, to approve the 2<sup>nd</sup> Reading of Board Policy 2:220: Board of Education Meeting Procedure as amended on September 15, 2009:

The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

- 09-102 A motion was made by Mrs. Stimming, supported by Mrs. Leimberer, to approve the 2<sup>nd</sup> Reading of Board Policy Exhibit 2:220-E4: Open Meeting Minutes as amended on September 15, 2009:

The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

Board Policy 2:240: Board Policy Development was not amended and therefore no vote was taken.

C.2.e. Mrs. Jensen appointed members to the Flexible Boundary Committee as follows:

Mrs. Leimberer, Chair  
Mrs. Wakely or Mrs. Meindl  
Mrs. Stimming

Meetings will be held once a month and will operate according to *Open Meetings Act* guidelines.

Committee Goals and Parameters were presented as follows:

**Committee Goals:**

- 1) To understand and clarify original purpose of the flexible boundary plan
- 2) To evaluate the relative success of the boundary plan in achieving equity between buildings and efficiency of building use
- 3) To recommend changes in policy which enhance policy success
- 4) To recommend changes in implementation (administrative procedures) which enhance policy success

**Parameters:**

- 1) Recommended solutions are neighborhood school-based (committee can recommend further investigation of a solution that is not neighborhood school-based)
- 2) Recommended solutions do not change current neighborhood school boundaries
- 3) Recommended solutions do not move children to a new school
- 4) All meetings will be posted and open to the public
- 5) Committee must hold open meetings to receive feedback from parents and staff prior to making a recommendation to the board
- 6) Surveys or letters to parents must receive board approval prior to sending
- 7) Committee must receive board approval prior to violating any above parameters

Following discussion, additional Committee Goals were established as follows:

- ✓ Evaluate the policy against policy stated priorities, such as neighborhood schools
- ✓ Compare long-term enrollment data to long-term program expectations

C.2.f. Action on the 3-Year Teamster's Contract was deferred to the November meeting.

C.3. New Business (Continued)

09-103 Illinois school districts are required to sign an agreement with the Illinois Department of Healthcare and Family Services (HFS) in order to receive any funding via Medicare reimbursement for various special education services provided to students. Supt. Lamberson noted that in the past District 96 has received as much as \$95,000 in reimbursement revenue, but that on average the District receives approximately \$70,000 per year via this agreement.

Following these remarks, a motion made by Mrs. Wakely, supported by Mrs. Stimming, that the Board approve the HFS/LEA Interagency Agreement as presented. The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

Mrs. Stimming remarked that as a result of recent meetings with Dr. Lamberson she would like to withdraw her proposed revisions to the Board policies noted below:

- Policy 6:15: School Accountability
- Policy 6:60: Curriculum Content
- Policy 6:120 Education of Children with Disabilities
- Policy 6:130 Program for the Gifted
- Policy 6:230 Library Media Program
- Policy 6:280 Grading and Promotion

Mrs. Stimming requested that discussion of possible revisions to Board Policy 6:40: Curriculum Development be deferred to the November meeting.

09-104 Following discussion, a motion was made by Mrs. Stimming, supported by Mrs. Meindl, that the Board approve the 1<sup>st</sup> Reading of Board Policy 6:70: Teaching About Religions with the following amendment:

Currently, the first sentence in the first paragraph under Teaching About Religions on page 1 of 1 reads:

“The School District’s curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups.”

The first sentence in the first paragraph under Teaching About Religions on page 1 of 1 will be amended as follows:

“The School District’s curriculum may include the study of religions as they relate to geography, history, culture, *literature and the arts*, and the development of various ethnic groups.”

The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

09-105 Following discussion, a motion was made by Mrs. Stimming, supported by Mrs. Leimberer, that Board Policy 6:160: English Language Learners be amended as follows:

Currently, the last paragraph on page 1 of 2 under Parent Involvement reads:

“Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child’s placement in, and information about, the District’s English Language Learner’s programs.”

Following insertion of the proposed amendment, the last paragraph on page 1 of 2 under Parent Involvement would read:

“Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child’s placement in, and information about, the District’s English Language Learner’s programs. *If a parent is not proficient in English appropriate accommodations will be made.*”

The motion did not carry by the following vote:

Ayes: Mrs. Leimberer

Nays: Mrs. Stimming  
Mr. McCarthy  
Mrs. Meindl  
Mrs. Wakely  
Mrs. Jensen  
Absent: Mr. Schraidt

09-106 A motion was made by Mrs. Stimming, supported by Mrs. Meindl, that Board approve the 1<sup>st</sup> Reading of Board Policy 6:235: Access to Electronic Networks with the following amendment:

Currently, paragraph 1 on page 1 of 1 reads:

“Electronic networks, including the Internet, are a part of the District’s instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).”

Paragraph 1 on page 1 of 1 will be amended as follows

“Electronic networks, including the Internet, are a part of the District’s instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint *a* system administrator(s).”

The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

Discussion took place regarding Board Policy 6:260: Complaints About Curriculum, Instructional Materials and Programs. By consensus the Board agreed that further development of this policy is required to differentiate the avenue parents can use to make a suggestion regarding curriculum changes as opposed to submitting a complaint or objection to an aspect of the curriculum.

09-107 A motion was made by Mrs. Stimming, supported by Mrs. Meindl, that the 1<sup>st</sup> Reading of the following Board Policies be approved as amended by the Illinois Association of School Boards:

- Policy 2:260: Uniform Grievance Procedure
- Policy 5:220: Substitute Teachers
- Policy 6:15: School Accountability

The motion carried by the following vote.

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

C.3.f. Supt. Lamberson commented that District 96 received a favorable, qualified 2008-09 Audit Report from Evans, Marshall & Pease, P.C. He noted that the report was qualified because District 96 reports on a cash basis instead of modified accrual.

09-108 There being no further business or reports, a motion was made by Mr. McCarthy, supported by Mrs. Meindl, that the meeting be adjourned. The motion carried by the following vote:

Ayes: Six  
Nays: None  
Absent: Mr. Schraidt

The time was 11:00 p.m.

Recorded: October 20, 2009

Approved: December 15, 2009

\_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Board President